



## Reception Newsletter Week 26 - Week beginning Sunday 28 March 2021

### Reading

There is a reading diary link to the Oxford Reading Tree scheme of books in each child's Class Notebook in Teams. You can access this on the internet <https://www.oxfordowl.co.uk> using your Class Login.

### Literacy

We will be learning keywords: **your, one, saw**; phonic sound: **e-e** and blends: **tr, sc**.

- I can read and understand simple sentences in stories and information books, using phonic knowledge to decode regular words and read them aloud accurately.
- I can demonstrate understanding when talking with others about what they have read, or what has been read to them.
- I can use my phonic knowledge to write words in ways which match my spoken sounds.
- I can write some irregular common words.
- I can write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
- I can use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary.
- I can attempt to write my own labels, captions, messages and simple stories which can be read by myself and others.
- I can attempt to spell phonetically regular words of more than one syllable as well as some high frequency words.



### Maths

We will be learning about British money. We will be learning more about symmetry, estimating, counting in 2s, 5s and 10s.

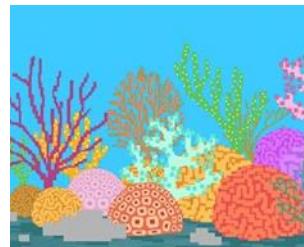
- I can count aloud reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.
- I can use quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.
- I can solve problems, including doubling, halving and sharing.
- I can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities, objects and to solve problems.
- I can explore characteristics of everyday objects and shapes and correctly use mathematical language to describe them.
- I can estimate a number of objects and check quantities by counting up to 20.
- I can attempt to solve practical problems that involve combining groups of 2, 5, 10 or sharing into equal groups.
- I can begin to identify mathematical problems based on own interests and fascinations.



### Expressive Art & Design

This week is all about life in the sea.

- I can sing songs, make music and dance, and experiment with ways of changing them.
- I can use and explore a variety of materials, experimenting with colour, design, texture, shape and form.
- I can use what they have learned about media and materials in purposeful and original ways.
- I can represent their own ideas, thoughts and feelings through art and design, music, dance, role play and stories.



### Understanding the World

We will start our new topic 'A Sailor Went to Sea'. We will learn about the sea, animals that live in it, habitats and how to care for the oceans..

- I know about similarities and differences in relation to places, objects, materials and living things.
- I can talk about the features of their own immediate environment and how environments might vary from one another.
- I can make observations of animals and plants and explain why some things occur, and talk about changes including in simple experiments.
- I can recognise that a range of technology is used in places such as home and schools.
- I can select and use technology for particular purposes.

### Resources needed

Maths	Literacy	Understanding the World
Whiteboard, marker, blocks/cubes, ten frame, number line, worksheets on Teams, British money	Whiteboard, marker, magnetic letters/ makeup pad letters / playdough, worksheets on Teams	Playdough or modeling clay or plasticine or lego, paint, paper, glue, pipe cleaners/beads, junk modelling resources

Important Dates	Class reminders
28 <sup>th</sup> & 29 <sup>th</sup> March Parent Teacher meetings (Zoom) 1 April Crazy Hair Day	<ul style="list-style-type: none"> <li>• Please be on time for classes</li> <li>• Please wear school uniform</li> </ul>