



**Year 4 Newsletter**

**Week 7 – Week beginning Sunday 14th February 2021**



Dear Parents,

It was very enjoyable to experience the excitement of Science Week, it certainly exceeded all expectations. The children (and adults!) were all very engaged with the learning. Enormous thanks goes to all of the students, parents and teachers who worked very hard to create such exciting learning. We do apologise for all the extra washing up that had to be done!

We now move onto our Day of Appreciation on Sunday 14<sup>th</sup> February. We hope you and children enjoy the activities we have planned for the day, we will be sending out a sheet to you to print and use on the day. This will be sent on ClassDojo.

We notice that they are a number of you have yet to exchange the reading books. Please make a point of collecting the new set of books. Please discuss with your child’s teacher to arrange a mutually convenient time to collect. Also, please do take note of the extra lesson of PE – the link for this lesson has been posted on ‘posts’ on teams as well as on ClassDojo. This extra lesson can take anytime is convenient for you and the children.

The children are to be congratulated on the improvement in punctuality to morning lessons. However there are a number of children who need to be reminded that the learning later in the day is equally as valuable. Please encourage the children to stay in class for the whole day please. If they do go missing they are liable to be marked absent. Thank you for your support over this matter.

**Dates to look out for:**

**14th February 2021- Family Appreciation day**

**24th February 2021 – End of Half Term**

**25th February 2021 – National Day**

**Our learning for this week:**

<b>English</b>	I can understand the use of onomatopoeias and the impact it can make in my writing I can plan a story based on the story shared: Plan the settings I can plan for the characters I can plan for the nature of the dilemma(conflict) I can plan for the start, middle, end
<b>Handwriting</b>	Focussing joints of ‘un’ and ‘ous’.
<b>Maths</b>	I can read and represent hundredths on a place value grid. I can divide 1 or 2 digits by 100 I can divide one whole into one hundred equal parts I can divide hundred into equal parts.
<b>Science</b>	Explaining how their own instruments were built. Exploring Kandinsky’s representation of sound
<b>Topic</b>	I can research about the life and times of Tutankhamen Sketch Tutankhamen in the style of Kandinsky
<b>Spelling</b>	photograph, phone, nephew, dolphin, pharmacy, sphere, phonics, orphan, phrase, graph, trophy, autograph, paragraph, triumph, pharaoh, phrase, alphabet, photocopy, elephant, microphone
<b>Daily Reading</b>	Please continue with this beneficial practice. Please record the title of the book in the log book.

We wish you all a wonderful week. Stay safe.

Best wishes,

The Year 4 Team