

Year 6 Newsletter Term 2
Week 4 – Week beginning Sunday 24th January

Learning This Week

English

This week we'll be writing an explanation.

The objectives are:

- I can write a summary paragraph.
- I can edit and improve my explanation.
- (focus: causal conjunctions)
- I can edit and improve my explanation.
(focus: semi-colons, colons and parenthesis)
- I can present my explanation confidently to an audience.



Spelling and Handwriting

Term 2 - Week 3

Guided Reading

We will read and explore an extract from Goodnight Mister Tom. Children will develop both their reading and comprehension skills through discussing the text.

Maths

The objectives are:

- I can find 50%, 25%, 10% and 1% of amounts
- I can find any percentage of an amount
- I can find the missing amount when given either the percentage or the whole
- I can solve problems using percentage



Science and Topic

The objectives are:

- I can explain how light helps us to see.
- I can understand the reasons and effects of evacuation during WWII.
- I can understand how and why reflection happens.

Kuwait Social Studies

The objectives are:

- I can understand about of the founding of Kuwait and some of the key events in the development of its history.





Reading at Home

The most beneficial thing you can do at home is read, read and READ. Below is a link to explain how to access Oxford Reading Scheme books. This is the scheme that we use at GES in Key Stage 2.

<https://vimeo.com/459672516/84f14f954c>

Help and Support

We would like to thank you for all of your support during the first few days of online learning. We appreciate that a new system may take a little bit of time to get used to. Below is a link for a video explaining how to upload work on Microsoft Teams.

<https://vimeo.com/459659727/d9151fb409>

If you have any problems with your Skoolee or Microsoft Teams access, please email: ykassim@ges.edu.kw

Please be aware that this helpline is often busy, so please expect a wait for a response.

We wish you a happy and healthy week ahead.

Kind regards,

The Year 6 Team

