



## KG Newsletter

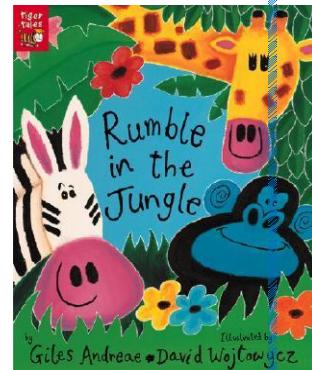
### Week beginning 7<sup>th</sup> March, 2021

## Reading

In Kindergarten this week, we will be reading the story book '**Rumble in the Jungle**' by Giles Andreae.

The learning objectives are:

- To be able to listen to stories with increasing attention, join in with stories and poem.
- To be able to describe story settings, events, characters.
- To be able to show interest, hold and handle books correctly and carefully.



## English

**Phonics:** We will introduce the new sound of the week /g/. We will encourage the children to practise forming the letter 'g' as well as learning words that start with this letter.

Review the letters **s, a, t, i, p, n, c, k, e, h, r, m, d,**

Review letter formation: **s/a/t/p/i/n/c**

Students will use the Phonics sounds booklet to draw a circle around the things that begin with "c"

The children will use the laminated sheets to trace their name.

Student will use the worksheet beginning sound cut and stick the picture belongs to the letter. (**p, l, n**)

**Activity:** - encourage children to use playdough and white board to practise forming the letters /n / c/ k/ h and h

Student will be introduced to the new sound "g" Jolly Phonics song.

Student will use My Scissor Skills Booklet.

Student will use different material to decorate the flag **of Lebanon for KG Red, India for KG Blue.**

- To use 1 handed tools and manipulate them with increasing control and co-ordination.
- To be able to continue with letter formation.

## Maths

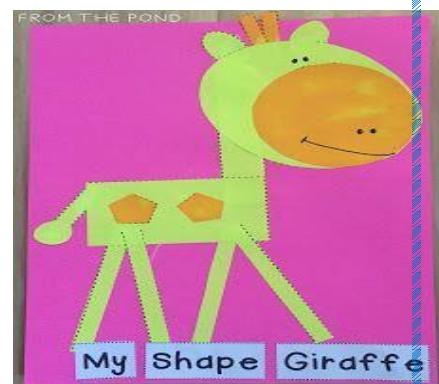
Students will be encouraged to count objects up to 10. Discuss positional language such as; on, under, above, next to. Have the children to colour, cut shapes to form different types of Giraffe.

Worksheet counting from 1-10/ 1-20 cut and paste.

Student will use Number formation activity booklet.

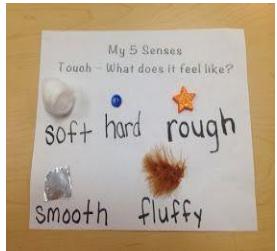
Worksheets counting and matching.

- To be able to count objects to 10.
- To be able to Match number cards to numbers and/ or amount.
- To be able to use positional language (on, under, above, next to...)
- To be able to recognise and talk about shapes in the environment and in construction activities.



## Expressive Art & Design

Student will act like jungle animals with certain emotions e.g. angry lion/ sleepy rabbit.  
Asks student to touch a few items around the house and describe its texture: touch the chair (knock on it) is it **hard**? Cotton **Soft**? / Peanuts **rough, fluffy** Feathers, **smooth** aluminium foil, **sticky** glue etc...



Students to get a blank paper and paint. Spread the paint on the sheet then use their finger and ask students how does the paint feel? Yes it's **smooth**.

- To be able to tape out rhythms and explore how sounds can change.
- To be able to use body language to express feeling.
- To be able to use their bodies to explore texture, begin to describe the texture of things, explore experiences using a range of senses.

## Understanding the World

In Expressive Arts & Design, children will make a Lion/ Elephant using paper plate, googly eyes, paint, scissor, glue stick, red marker.



- To be able to understand tools can be used for a purpose and use range of tools and techniques.
- To be able to operate simple equipment.

## Resources needed

Profile book / my pencil control book/jolly phonics booklet/ my scissor booklet/  
Different material/ Cube/beans/pompom/ popsicles/  
Paper plate/ paint/ paint brush /  
Scissor/glue stick /Glue/ white apron

<b>Important Dates</b>	<b>Class reminders</b>
Crazy hair day; 1 <sup>st</sup> April	Please be on time for classes <b>Eating is not allowed during lessons</b> Please wear school uniform Submit any learning (videos, photos, worksheets) through ' <b>Evidence Me</b> '.