

KG Newsletter

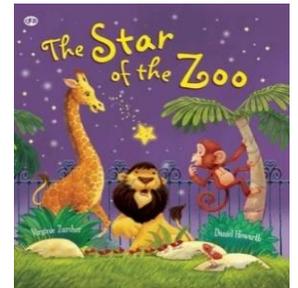
Week beginning 14th March, 2021

Reading

In Kindergarten this week, we will be reading the story book **'The Star of The Zoo,'** by Giles Andreae.

The learning objectives are:

- To be able to listen to stories with increasing attention, join in with stories and poem.
- To be able to describe story settings, events, characters.
- To be able to show interest, hold and handle books correctly and carefully.



English

Phonics: We will introduce the new sound of the week /**u**/. We will encourage the children to practise forming the letter '**u**' as well as learning words that start with this letter.

Review the letters **S, a, t, i, p, n, c, k, e, h, r, m, d,**

Review letter formation: **s/a/t/p/i/n/c**

Students will use the Phonics sounds booklet to draw a circle around the things that begin with "**e**"

The children will use the laminated sheets to trace their name.

Student will use the worksheet beginning sound cut and stick the picture belongs to the letter. (**c, k, e**)

Activity: - encourage children to use playdough and white board to practise forming the letters; **k/e/h and r**

Student will be introduced to the new sound "**u**" Jolly Phonics song.

Student will use My Scissor Skills Booklet.

- **Profile book:** retell the story of their choice and draw a picture and describe their drawing.
- To use 1 handed tools and manipulate them with increasing control and co-ordination.
- To be able to continue with letter formation.
- To be able to show interest, hold handle book correctly and carefully

Maths

Students will be encouraged to count objects up to 10. Discuss positional language such as; on, under, above, next to.

Worksheet counting from 1-10 and 1-20.

Student will use Number formation activity booklet.

Worksheet sorting animal into sizes cut and paste.

- Use circle shape to make a Lion; fork, brown paint, Googly eyes, black and red Marker.
- To be able to counting objects to 10.
- To be able to use size language big/ medium/ small/ tall/ short...to differentiate and describe.
- To be able to recognise and talk about shapes in the environment and in construction activities.



Expressive Art & Design

Student will continue jungle animal art using different material (Paper plate, glue, ice cream stick, scissor, paint Black/Yellow, paint brush, black crayon or markers).



Student to prepare masks related to the theme. Students can use the masks in role play.

- To be able to tap out rhythms and explore how sound can change.
- To be able to understand tools can be used for a purpose and use range of tools and techniques.
- To be able to use resources to support imaginative role play.

Understanding the World

Teacher to explain the term 'Camouflage' and the importance of it. Animals camouflage themselves to help hide themselves from their predators. Example: Snake, grasshopper, owl, frog etc...

<https://youtu.be/VfKVRwDtCho>

Teacher share pictures of different places in Kuwait (Scientific Center, Burger King, Marina Mall, Park, etc... Then ask students to guess the name of each place, teacher ask children, what is the name of the place? What do you do there? Have you ever been there?

- To be able to differentiate between past and present, showing awareness of change and describing event.
- To be able to show interest in the world they live in.

Resources needed

Profile book / my pencil control book/jolly phonics booklet/ my scissor booklet/
Different material/ Cube/beans/pompom/
Paper plate/ paint/ paint brush / Ice cream stick
Scissor/glue stick /Glue/ white apron

Important Dates	Class reminders
Crazy hair day; 1 st April	Please be on time for classes Eating is not allowed during lessons Please wear school uniform Submit any learning (videos, photos, worksheets) through 'Evidence Me'.